



Academic Year 2017-18

FACULTY FEEDBACK ANALYSIS ABOUT SYLLABUS

Category	Faculty Feedback
Total number of Faculty recorded feedback	6
Total number of questions attempted	10
Feedback Type	Online (Website)

❖ Faculty Feedback About Syllabus :

In order to enhance the curriculum, Faculty feedback was collected through evaluation form. The Faculty feedback questionnaire collects qualitative responses about the quality of syllabus, learning materials, perspectives on theory/practical courses, and their use in current competitive scenario. Faculty were given the opportunity to provide feedback/suggestions on the same.

❖ Syllabus related Questions :

The Faculty was asked as to how satisfied with college activity, syllabus and other things. The scaling is based on a Lickert 5-point scale with quality measures from poor (0) to excellent (5).

Level of Satisfaction	Excellent	Very Good	Good	Satisfactory	Poor	Total
P1	3	1	2	0	0	6
P2	2	3	1	0	0	6
P3	1	2	3	0	0	6
P4	3	1	2	0	0	6
P5	3	0	2	1	0	6
P6	1	2	1	2	0	6

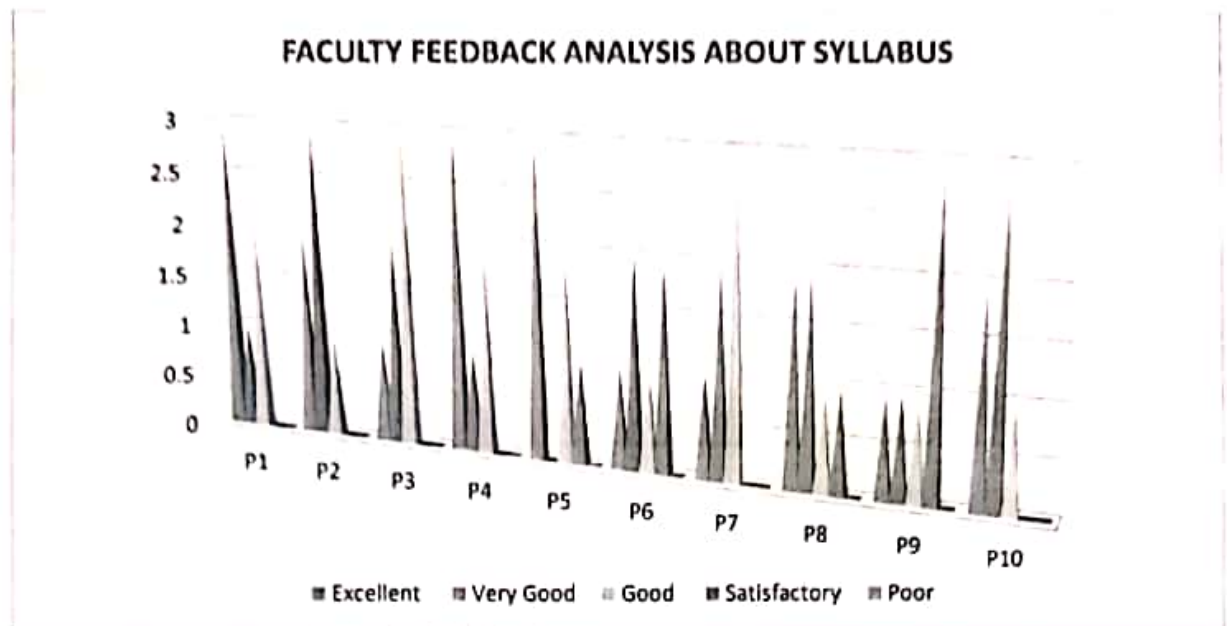
P7	1	2	3	0	0	6
P8	2	2	1	1	0	6
P9	1	1	1	3	0	6
P10	2	3	1	0	0	6
Total Respo.	19	17	17	7	0	60
Total %	31.66%	28.33%	28.33%	11.66%	0%	100%

Major Parameters for Feedback Form	
P1	Rate the structure of curriculum framed for the entire programme.
P2	Rate the appropriateness of the sequences of the courses provided in the programme.
P3	Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenario.
P4	Rate the sequence of the unit/modules in the course.
P5	Rate the distribution of credit to the course
P6	Rate the adequateness of textbook and reference book mentioned of the course.
P7	Rate the potential of the students in understanding the course objectives.
P8	Rate the syllabus content for the courses in terms of burden on students.
P9	Rate the syllabus has good balance between theory and application.
P10	Rate the contribution of courses in terms of professional core area.

❖ Analysis of Feedback :

The importance of faculty feedback on course material is widely recognized as critical to improving educational quality. College is assessing and analyzing faculty comments as a foundation for making improvements to the present system. A total of 06 faculties took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

❖ **Feedback plot for levels of satisfaction and parameters :**



❖ **Analysis:**

1. The entire faculty says that sequence of courses provided in the program is appropriate.
2. Faculties were asked to comment on syllabus regarding the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenario majority of them commented good and very good respectively on both the parameters.
3. In case of adequateness of textbook and reference book mentioned of the course the 66.67% faculties commented excellent & very good and 33.33% faculties commented satisfactory for both of the parameter respectively.
4. For the parameters such as the potential of the students in understanding the course objectives the 50.00% faculties commented excellent & very good and 50.00% faculties commented good respectively.
5. Majority of faculties say good to syllabus regarding the syllabus has a good balance between theory and application.

❖ **During feedback suggestions received from students are as follows :**

1. Suggestions to include emerging research and practical application needs in the syllabus.
2. Suggestions for teacher training for greater use of ICT in teaching learning process.

❖ **Major Remarks, Action taken and Impact :**

The feedback & suggestions obtained are discussed with the higher authorities & management and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken along with the students.

❖ **Action Taken Report:**

Feedback	Action Taken
Suggestions to include emerging research and practical application needs in the syllabus	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback.
Suggestions for teacher training for greater use of ICT in teaching learning process	Formal instructions were circulated to all constituent colleges through competent authority for organizing small workshops for effective use of ICT by teachers.




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