



Academic Year 2018-19

STUDENT FEEDBACK ANALYSIS ABOUT SYLLABUS AND ACTION TAKEN REPORT

Category	Students Feedback
Total number of Students' recorded feedback	110
Total number of questions attempted	10
Feedback Type	Online

❖ Student Feedback About Syllabus :

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Online feedback is collected from our students. A special ten point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 110 student's feedback. All the responses on different aspects are presented below.

❖ Syllabus related Questions :

The Student was asked as to how satisfied with college activity, syllabus and other things. The scaling is based on a Lickert 5-point scale with quality measures from poor (0) to excellent (5).

Level of Satisfaction	Excellent	Very Good	Good	Satisfactory	Poor	Total
P1	35	20	28	18	9	110
P2	28	34	31	9	8	110
P3	25	31	30	14	10	110
P4	28	36	34	12	0	110
P5	31	28	22	19	10	110
P6	33	27	23	18	9	110

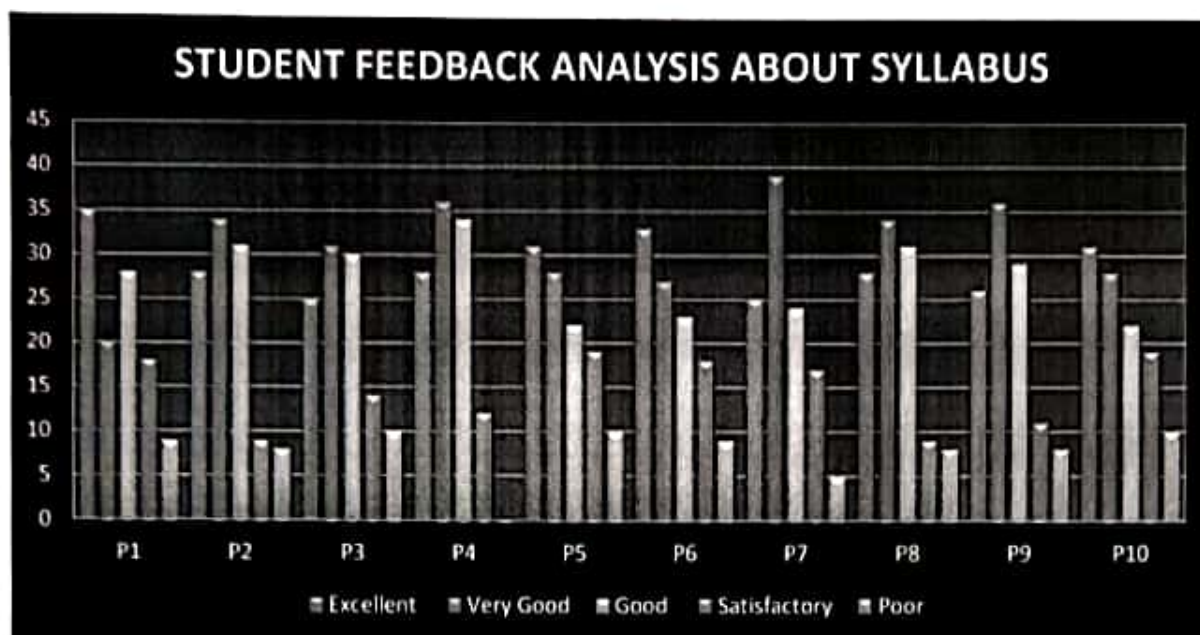
P7	25	39	24	17	5	110
P8	28	34	31	9	8	110
P9	26	36	29	11	8	110
P10	31	28	22	19	10	110
Total Respo.	290	313	274	146	77	1100
Total %	26.36%	28.45%	24.90%	13.27%	7.00%	100%

Major Parameters for Feedback Form	
P1	How challenging was the syllabus offered by the course?
P2	The depth of the syllabus of the course in relation to the competencies expected by the industry/current global scenario.
P3	How do you rate the evaluation scheme designed for each of the courses?
P4	How do you rate the relevance of the units to the course?
P5	The syllabus is designed to bridge the gap between academics and Industry?
P6	How the adequateness of the textbooks and reference books mentioned for the course?
P7	Rate the electives offered with technological advancements,
P8	How do you rate the objectives stated for each of the courses?
P9	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives.
P10	Rate the courses in terms of extra learning or self-learning considering the design of the courses.

❖ Analysis of Feedback :

The importance of student feedback on syllabus and academics is widely recognized as critical to improving educational quality. College is assessing and analyzing student feedback and comments as a foundation for making improvements to the students system. A total of 110 students took part in the survey. The suitable ideas are given to the academic faculty for execution based on the comments collected.

❖ **Feedback plot for levels of satisfaction and parameters :**



❖ **Analysis:**

1. It is evident from the graph mentioned above that, majority of the students are satisfied with the curriculum, academic performance, and the assistance provided by the faculties.
2. The 26.36% of students says syllabus is challenging regarding fulfilling the objectives of the programme.
3. Near about 73.63% ($31+22+28=81$) students says that the syllabus is bridge the gap between academics and Industry.
4. 82.72% ($26+36+29=91$) students says that the course is excellently useful in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives.

❖ **During feedback suggestions received from students are as follows :**

1. Latest edition books
2. Extra Classes should be conduct.
3. Co-curricular activity.

❖ **Major Remarks, Action taken and Impact :**

The feedback & suggestions obtained are discussed with the higher authorities & management and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken along with the students.

❖ Action Taken Report:

Feedback	Action Taken
Latest Edition books	Books of latest edition were installed in the library as per the current syllabus.
Extra classes with faculty	Extra classes were provided to the students as per their requirements.
Co-curricular activities	Various types of events like educational, entertainment, etc. were organized to enhance practical knowledge of the students.



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